

All documents & resources are linked at MsWallaceOnline.weebly.com.

Click on the APUSH tab for general information.
Then click on the Unit Resources button for Unit One/Summer resources.

Dear Incoming APUSH Scholars:

Welcome! In order to prepare for the start of school in August, and for a successful year in APUSH, it is essential that you complete each of the activities listed below. Please do not wait until the last week of vacation to begin! Understand that all across the country, APUSH teachers are giving summer assignments to their students. This is because there is so much to cover before the AP exam in May, and we all realize our students will be at a disadvantage if we wait for the start of school to begin your preparation. Do not consider this “extra” or optional work. These are the first assignments of the course, and they will be graded. (However, even worse than not doing them would be turning in someone else’s work as your own!)

It is recommended that you do these assignments in the order they are listed here:

1. Read the APUSH Contract (linked on weebly) carefully with your parent/guardian, as it contains important information that you will need to know. Return the signature half sheet to Ms. Wallace in C101 by May 31.

2. Read the assigned chapters of the *American Colonies* book by Alan Taylor (available at Booksmart), and complete the response log (see weebly link) AND worksheet (see weebly link) for this assignment, IN INK!

There are a few copies of the book available for checkout from Ms. Wallace – please come to C101 if you’d like to borrow one.

Try to complete by July 6

3. Read the assigned pages/sections in our textbook, Henretta’s *America’s History*. This has been scanned and uploaded at:

MsWallaceOnline.weebly.com. (Click the APUSH tab at the top of the page, then the Unit Resources button.)

For each set of pages listed below, you need to read attentively, including graphics, captions, and special features, and take notes either on the provided template (see weebly link), or on binder paper.

If taking notes on binder paper, title your notes “*America’s History Textbook Readings*,” and do all of your work IN INK. As you read, take two full pages (but not more) of Cornell-style notes. Throughout your notes, please identify each text heading. Your notes must be handwritten, not typed. *It is recommended that you READ each section first, then go back and select the most important information to include in your notes. Do not copy whole sentences; just try to capture/summarize.*

Part 1: pp. 2-5 **Ch. 1:** p. 8 (just the first paragraph); pp. 35-36 (Summary) **Ch. 2:** all

Whether you use the template or binder paper, highlight key terms, names, documents, etc. in your notes.

Try to complete by July 20

4. Go to the Gilder-Lehrman website (see weebly link); you might have to create a free account in order to access the site.

Read the essays: “The Americas to 1600” and “The Columbian Exchange.”

Take just a half page of bullet notes, and write a paragraph summary, for each.

Complete the Columbian Exchange organizer. (see weebly link)

Watch the Period 1 review video. (No notes; just watch!)

Try to complete by July 27

5. Annotated Timeline.

After you have completed ALL assignments above, review your work and select what you consider to be the **10 most significant events between 1490 and 1610**. Limit yourself to North America - DO NOT include any events that take place in Europe or elsewhere around the globe.

Place these events accurately on the timeline you have been given.

Annotation:

For each item, you must include a brief description, an illustration (either printed or hand drawn), and one or two sentences defending the choice of that item as one of the most significant events in the time period. The annotation and illustration must appear on the face of the timeline - NOT on the back or separate paper.

All of this work is absolutely due on the first day of school. If you lose these instructions, you can find them on the Sobrato website and at mswallaceonline.weebly.com. If you have questions, you can email us - but please email both of us, because we at any time one of us might be unavailable.

Have a great summer, and happy studying!

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