

APUSH Final Project: Tracing a Trend

Date due: _____

You will identify a trend that you assert runs through a significant portion of U. S. history, and present that trend to the class in any type of project you choose. Your trend must be evident through multiple time periods, and you must:

- name/identify/define it for the class
- explain why you think it emerged, and why it was sustained
- trace its development using at least 10 specific examples (people, documents, events, etc.)
- explain how it impacted society - what resulted from this trend?

Your project might be a children's storybook, a video, a poem, a puppet show, a painting, a song, a board game, a skit, a mural, or something else. It may not be an essay or a powerpoint/slideshow presentation. You may work **ALONE OR WITH UP TO TWO OTHER PEOPLE.**

You need to be prepared to present your project during the last class period **BEFORE** Final Exams.

This project will be worth **100 points**, will be part of your **final exam** grade, and will be based on: (a) identification/explanation of a trend; (b) inclusion of 10 appropriate examples; (c) discussion of it's emergence & impact; (d) quality/care of presentation. You must complete and turn in the form below in order to receive your points.

Name _____

Period _____

I worked: ___ alone

___ with _____

___ Trend: _____

I personally spent _____ hours working on this project.

(Keep a log of your time on the back of this page.)

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Trends Project Work Log

Date	Time Spent	Location	Activities

Total hours: _____

I swear, upon my honor as a decent human being, that this is an accurate reflection of the time I personally spent working on this project:

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