APUSH Summer	Textbook Notes	Templa	ite
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Name	
Date	Period

Please take your notes IN INK! Limit yourself to the space allotted. So that means read each section first, then decide what it was all about and what is the most important information to remember from that section, and write that down. (It may be bullet notes, little diagrams, concept vocabulary, big ideas, specific people or events or documents, quotes, etc.)

Note: For pp. 2-5 you are just reading. No notes required.

Henretta text, Chapter 1		
"The Native American Experience," p. 8 (just the first paragraph)		
"Summary," pp. 35-36		
Henretta text, Chapter 2		
Chapter intro., p. 40 (plus the picture on p. 41)		
"Spain's Tribute Colonies," pp. 42-46 Add notations in these boxes about specific ideas or passages you are covering in your notes on the right, including page #s.		
"Plantation Colonies," pp. 46-56		
(see next box for "Indentured Servitude" & "African Laborers")		

"Indentured Servitude," pp. 54-55	
"A frican Laborara" 55.50	
"African Laborers," pp. 55-56	
"Who Was Pocahontas?," pp. 50-51	
"Neo-European Colonies," pp. 56-66	Intro:
	New France:
	New Netherland:
	Rise of the Iroquois:
	New England:
	New England.
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"Instability, War, & Rebellion," pp. 66-71	Intro: New England's Indian Wars:
	Bacon's Rebellion:
"The Causes of Metacom's War," pp. 68-69	
"Summary," pp. 71-72	
Summary, pp. /1-/2	