

US History CP

Teacher: Ms. Jeanie Wallace

Room: C101

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Dear Students and Parents/Guardians:

Welcome to US History CP! This is an exciting course that examines “major developments and turning points in American history from the late nineteenth century to the present. During the year the following themes are emphasized: the expanding role of the federal government; the emergence of a modern corporate economy and the role of organized labor; the role of the federal government and Federal Reserve System in regulating the economy; the impact of technology on American society and culture; changes in racial, ethnic, and gender dynamics in American society; the movements toward equal rights for racial, ethnic, religious, and sexual minorities and women; and the rise of the United States as a major world power. As students survey nearly 150 years of US history, they learn how geography shaped many of these developments, especially in terms of the country’s position on the globe, its climate, and abundant natural resources. In each unit students examine American culture, including religion, literature, art, music, drama, architecture, education, and the mass media.” (*Source: CA Department of Education Social Studies Framework*)

Required Materials

You must bring to EVERY class the following items:

- 1) Your US History textbook—covered, including your name and my name on the inside cover (you are responsible for any damages not noted on the textbook damage form)
- 2) Your school-issued Chromebook, fully charged
- 3) Your binder with two or three dividers, and paper
- 4) Your Sobrato planner/agenda
- 5) A pen (dark ink, please) and a pencil
- 6) Any assignments that are due or are currently in progress
- 7) Recommended—Highlighters, colored pencils, index cards

Grading

Final grades will consist of the following components:

- 1) Work Packets: 15%
- 2) Tests and Quizzes: 40%
- 3) Essays and Projects: 30%
- 4) Final Exam: 15%

Classroom Policies

Chromebook Use

We will use our Chromebooks in class nearly every day. You need to bring your Chromebook to class every day fully charged. You will not be allowed to charge your device or leave your device in my classroom for any reason. We will be using Google Classroom mostly for in-class assignments

and activities. Please be respectful of our Google Classroom and of your Chromebook; make sure to use these for educational purposes only.

Homework

Homework must be completed before class begins on the day that it is due. I will stamp each homework assignment at the beginning of class. To receive full credit on an assignment it must have a stamp. Assignments completed without a stamp will receive partial credit, if included when packets are collected.

Make-up Work

If you are absent, you will have one day for each day absent to make up assignments. To figure out what you missed, please check Google Classroom for assignments and show me the completed assignment to receive a stamp. It is your responsibility to figure out what you missed and complete it. Missed quizzes will be made up during the next class session; missed tests can be made up in Tutorial within one week.

Tardiness

Please make every effort to be on time. If tardiness becomes a problem, we will conference to try to figure out a solution.

Classroom Expectations

What you can expect from me as your teacher:

- 1) I will be respectful of you.
- 2) I will come prepared and ready to teach every day.
- 3) I will create a challenging learning experience for all students.
- 4) I will maintain a positive learning environment in the classroom.
- 5) Help is always available, for those who ask.

What I expect of you as students:

- 1) To treat everyone in the room with respect.
This includes listening to others while they talk, refraining from doing or saying anything that is intended to make someone else feel uncomfortable, and taking other people's belongings. It also means not sticking gum under your desk!
- 2) To do your best to be here on time and prepared for class.
- 3) To actively participate in class and be willing to learn.

Parents and guardians: You can help your student be successful by asking about classroom activities, reviewing material in the texts and class notes if extra support is needed, monitoring grades online, and making sure that he or she has a designated time and place to do homework. I look forward to a productive and enjoyable year together. Please don't hesitate to contact me with any concerns.

U.S. History CP Student Name _____ Period _____

Parent/Guardian Signature _____ Date _____